

STEP II, 2004, Q3 MS

Q3 The obtaining of dy/dx in the form required is a routine exercise in differentiation followed by some algebra.

Setting $dy/dx = 0$ shows that there are stationary points where $x = -2/3, 1/2, 2$. Moreover $d^2y/dx^2 = (x - 2)^3(12x + 1) +$ a term which is necessarily zero when $x = -2/3, 1/2, 2$. Thus d^2y/dx^2 is positive when $x = -2/3$ and negative when $x = 1/2$, so that C has a minimum at $(-2/3, -8192/729)$ and a maximum at $(1/2, 243/64)$. (Note that it is unnecessary to determine a simplified version of d^2y/dx^2 before inserting values of x .)

The argument $d^2y/dx^2 = 0$ at $x = 2 \Rightarrow C$ has a point of inflexion at $(2, 0)$ is false. In fact, in the neighbourhood of this point, $y \approx 6(x - 2)^4$, so that it is obvious that C has a minimum there.

The sketch of C must have correct overall shape, location and orientation, and also show correct forms at $(0,0)$, $(2,0)$ and at ∞ .

(i) This sketch may be deduced from that of C . It has symmetry about the x - axis and no part of it appears in the region $-1 < x < 0$.

(ii) This sketch may also be deduced from that of C . It has symmetry about the y - axis and no part of it appears in the region $y < 0$.



NextStepMaths.com

To view mark schemes, fully worked solutions and examiner's comments, and for more details about tutoring and other services offered, go to

NextStepMaths.com



NextStepMaths.com

To view mark schemes, fully worked solutions and examiner's comments, and for more details about tutoring and other services offered, go to [NextStepMaths.com](https://www.NextStepMaths.com)