

9FM0/4B: Further Statistics 02 Mark Scheme

Qu	Scheme											Marks	Grade	AO			
1(a)	Art	A	B	C	D	E	F	G	H	I	J	M1	Low	2.1			
	Rnk	3	10	1	9	8	2	6	7	4	5						
	$\sum d^2 = 1 + 16 + 0 + 1 + 0 + 0 + 1 + 4 + 1 + 16 \quad [= 40]$														M1	Low	1.1b
	$r_s = 1 - \frac{6 \times "40"}{10(10^2 - 1)}$ $= 0.7575 \dots \text{ awrt } \underline{\mathbf{0.758}}$														M1	Low	1.1b
(b)	$H_0 : \rho_s = 0 \quad H_1 : \rho_s > 0$											(4)	Med	2.5			
	5% critical value is 0.5636														B1	Med	1.1a
	Reject H_0 there is evidence to support the editor's belief														B1	Med	2.2b
															(3)		
Notes																	
(a)	1 st M1 for ranking the no of words 2 nd M1 for an attempt at $\sum d^2$ 3 rd M1 for use of their $\sum d^2$ in a correct formula A1 for awrt 0.758 or any exact equivalent																
(b)	1 st B1 for both hypotheses in terms of ρ_s or ρ with H_1 compatible with their ranking and r_s 2 nd B1 for the correct cv of 0.5636 3 rd B1 for a correct conclusion based on their cv and their r_s that mentions the editor's belief																

9FM0/4B: Further Statistics 02 Mark Scheme

Qu	Scheme	Marks	Grade	AO
2(a)	[Let $d = \text{spatial skill} - \text{numerical skill}$]	B1	Low	2.1
	$\bar{d} = 4.875$	B1	Low	1.1b
	$s_d = 5.27629\dots$	B1	Low	1.1b
	$t_7(5\%)$ 2-tail cv = 2.365	M1	Med	3.4
	95% CI for μ_d is: $4.875 \pm 2.365 \times \frac{5.27\dots}{\sqrt{8}}$ = awrt (0.46, 9.29)	A1	Med	1.1b
(b)	0 is not in the interval	B1	Med	2.4
	Therefore <u>does</u> support the manager's belief	dB1	High	2.2b
(c)	The scores are not <u>independent</u> since relate to the <u>same recruit</u> .	B1	High	2.4
(8 marks)				
Notes				
(a)	1 st B1 for mean = awrt 4.87 or 4.88 (+) 2 nd B1 for $s_d = \text{awrt } 5.28$ M1 for use of correct formula, ft their mean, s_d and cv for t (use of 1.96 is M0) A1 for awrt (0.46, 9.29) or awrt (- 9.29, - 0.46)			
(b)	1 st B1 for correct statement about 0 and interval 2 nd dB1 dep on 1 st B1 for correct conclusion			
(c)	B1 for a suitable reason that states or implies lack of independence since same recruits used			

9FM0/4B: Further Statistics 02 Mark Scheme

Qu	Scheme	Marks	Grade	AO
3(a)	$\alpha < \frac{7s^2}{\sigma^2} < \beta$ where α and β are values from χ^2_7	M1	Med	3.3
	$\alpha = 2.167$ and $\beta = 14.067$	B1 B1	Med Med	1.1b 1.1b
	$s^2 = \frac{73094 - 8 \times \left(\frac{752}{8}\right)^2}{7}$ [= 343.71428....]	M1	Med	1.1b
	So $171.0386.... < \sigma^2 < 1110.2907....$	M1	Med	1.1b
	Therefore <u>13.1 < σ < 33.3</u>	A1	High	1.1b
		(6)		
	(b) The weights of apples from the tree are <u>normally distributed</u>	B1	Med	2.3
		(1)		
	(c) 26g is in the confidence interval So this <u>does</u> support the assertion	B1 dB1	Low Med	2.4 2.2b
		(2)		
	(9 marks)			
Notes				
(a)	1 st M1 for using the correct χ^2 model 1 st B1 for one correct value from tables, 2 nd B1 for both correct values 2 nd M1 for a correct expression for s^2 3 rd M1 for rearranging to obtain an interval for σ^2 A1 for awrt 13.1 and awrt 33.3 in a correct interval for σ			
(b)	B1 for mentioning only valid if weights of apples follow a normal distribution			
(c)	1 st B1 for a reason that 26g is in CI 2 nd dB1 dep on 1 st B1 for a statement that this does support the assertion.			

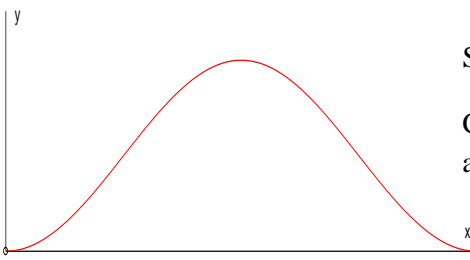
9FM0/4B: Further Statistics 02 Mark Scheme

Qu	Scheme	Marks	Grade	AO
4(a)	$\bar{x} = 33.16...$ awrt 33.2 $s^2 = 37.77$ awrt 37.8	B1	Low	1.1b
		B1	Low	1.1b
(b)	$H_0: \sigma_b^2 = \sigma_g^2$ $H_1: \sigma_b^2 \neq \sigma_g^2$ $F_{8,5} = \frac{37.77}{15.77}$ [=2.39505...] $F_{8,5}(5\% \text{ two-tail}) \text{c.v.} = 4.82$ Not significant, insufficient evidence of a difference in variances	(2)		
		B1	Low	2.5
		M1	Med	3.4
		B1	Low	1.1b
(c)	$H_0: \mu_g - \mu_b = 2$ $H_1: \mu_g - \mu_b > 2$ $s_p^2 = \frac{8 \times 37.77 + 5 \times 15.77}{9 + 6 - 2}$ [= awrt 29.31] $t_{13} = \frac{(33.16.. - 27.45) - 2}{\sqrt{29.31 \left(\frac{1}{9} + \frac{1}{6} \right)}}$ = , 1.302... awrt 1.30 $t_{13}(5\%) \text{ one-tail cv} = 1.771$ [or $p = 0.1076...$] Not significant, no support for the teacher's belief	B1	Med	2.1
		M1	Med	3.1b
		M1,	Low	1.1b
		A1	Med	1.1b
		B1	Low	1.1b
		A1	Med	2.2b
(d)	The times must be <u>normally</u> distributed	(6)		
		B1	Med	1.2
(e)	Test in (c) requires $\sigma_b^2 = \sigma_g^2$, test in (b) suggests this is OK	(1)		
		B1	High	2.4
(14 marks)				
Notes				
(a)	1 st B1 for awrt 33.2 and 2 nd B1 for awrt 37.8 (found on their calculator)			
(b)	1 st B1 for both hypotheses in terms of σ .			
	M1 for a correct calculation of the test statistic			
	2 nd B1 for correct cv awrt 4.82			
	A1 for a correct conclusion accepting H_0			
(c)	1 st B1 for setting up suitable hypotheses. Both correct and in terms of μ .			
	1 st M1 for correct expression for s_p^2			
	2 nd M1 for correct expression for test statistic			
	1 st A1 for awrt 1.30			
	2 nd B1 for a correct cv or p -value			
	2 nd A1 for a correct conclusion mentioning the teachers belief (o.e.)			
(d)	B1 for stating "normal"			
(e)	B1 for correctly relating the test in (b) to the test in (c)			

9FM0/4B: Further Statistics 02 Mark Scheme

Qu	Scheme	Marks	Grade	AO
5	[Let B_i be the length of bolt i and \bar{B}_n = mean length of n bolts]			
	{2} $P\left(\bar{B}_2 - \bar{B}_3 > \frac{2}{10}\right)$ or {2} $P\left(\frac{B_1 + B_2}{2} - \frac{B_1 + B_2 + B_3}{3} > \frac{2}{10}\right)$	M1	Med	3.1b
	(o.e.)			
	{2} $P(3B_1 + 3B_2 - 2B_1 - 2B_2 - 2B_3 > 1.2)$	M1	High	2.1
	{2} $P(B_1 + B_2 - 2B_3 > 1.2)$	A1	High	1.1b
	Let $X = B_1 + B_2 - 2B_3$ then $X \sim N(0, 6 \times 0.3^2)$ or $X \sim N(0, \sqrt{0.54}^2)$	M1	High	3.3
	$P(X > 1.2) = 0.0512352\dots$	A1	High	1.1b
So probability of difference is $2 \times 0.05123\dots = \text{awrt } \underline{\mathbf{0.102}}$	M1	High	3.4	
	A1cao	High	3.2b	
	(7)			
	(7 marks)			
Notes				
<p>1st M1 for writing an appropriate probability (condone missing x 2) to start the problem</p> <p>2nd M1 for a correct 1st step in particular realising can't use $X = \bar{B}_2 - \bar{B}_3$ (condone slip on 1.2)</p> <p>1st A1 for a correct probability statement (condone missing x2)</p> <p>3rd M1 for setting up an appropriate model for X ($X \sim N(0, \dots)$)</p> <p>2nd A1 for a correct variance for their model</p> <p>4th M1 for using the model (and calculator) to find an appropriate probability (ft slip on "1.2")</p> <p>3rd A1cao for understanding the need for x2 to find prob of a <u>difference</u></p> <p style="text-align: center;">[(ii) is an extended problem and a 3.1, 3.2 question]</p>				

9FM0/4B: Further Statistics 02 Mark Scheme

Qu	Scheme	Marks	Grade	AO
6(a)	 <p>Symmetry and $f(0) = f(2\pi) = 0$</p> <p>Correct shape with inflections and $f(x)$ never negative</p>	B1	Low	1.1b
		B1	Med	1.1b
(b)	$E(X^2) = \frac{1}{2\pi} \int_0^{2\pi} (x^2 - x^2 \cos x) dx = \frac{1}{2\pi} \left[\frac{x^3}{3} \right]_0^{2\pi} - \frac{1}{2\pi} \int_0^{2\pi} x^2 \cos x dx$ $\int_0^{2\pi} x^2 \cos x dx = [x^2 \sin x]_0^{2\pi} - 2 \int_0^{2\pi} x \sin x dx$ $= (0) - (0) - 2 \left\{ [-x \cos x]_0^{2\pi} - \int_0^{2\pi} \cos x dx \right\}$ $\therefore E(X^2) = \frac{4\pi^2}{3} - 2 \quad (*)$	(2) M1 M1 M1 A1cso	Low Med High High	2.1 2.1 1.1b 1.1b
(c)	$\text{Var}(X) = E(X^2) - \pi^2 \quad [= 1.28986\dots]$ <p>So standard deviation = $\sqrt{1.28986\dots} = 1.13572\dots$ awrt 1.14</p>	M1 A1	Med Med	1.1b 1.1b
(d)	<p>IQR of X is $2 \times (\pi - 2.31) = 1.663\dots$ awrt 1.66</p> <p>IQR using normal is $2 \times z \times "1.1357\dots"$ (= 1.532...)</p> <p>So percentage error is $\frac{"1.663\dots" - "1.532\dots"}{"1.663"} \times 100 =$ awrt 8%</p>	(2) B1 M1 A1ft A1 (4)	Med Med Med Med	3.1a 2.1 1.1b 1.1b
(12 marks)				
Notes				
(a)	<p>1st B1 for symmetric shape and touching/crossing axis at 0 and 2π</p> <p>2nd B1 for "bell shape" and no curve below x axis</p>			
(b)	<p>1st M1 for a correct expression and some correct integration of x^2 term (ignore limits)</p> <p>2nd M1 for an attempt at integration by parts 1st stage</p> <p>3rd M1 for 2nd integration by parts and use of correct limits</p>			
(*)	A1 cso for a fully correct solution...no incorrect signs seen and all Ms scored			
(c)	<p>M1 for Use of $E(X) = \pi$ and correct expression for $\text{Var}(X)$</p> <p>A1 for awrt 1.14</p>			
(d)	<p>B1 for IQR = awrt 1.66 or a correct expression</p> <p>M1 for a correct method to find IQR using a normal where 0.67 ,, z ,, 0.68 and ft their sd</p> <p>1st A1ft for a correct expression 0.67 ,, z ,, 0.68 and ft their sd</p> <p>A1 for awrt 8%</p>			

9FM0/4B: Further Statistics 02 Mark Scheme

[(b) involves work from pure for the integration]

9FM0/4B: Further Statistics 02 Mark Scheme

Qu	Scheme	Marks	Grade	AO	
7.	(a) $r = \frac{2076.8}{\sqrt{246 \times 20461.16}}$ $= 0.92568\dots$ awrt 0.926	M1 A1 (2)	Low Low	1.1b 1.1b	
	(b) $H_0: \rho = 0$ $H_1: \rho > 0$ 5% cv for r is 0.6215 Significant, there is evidence of a positive correlation between m and t	B1 B1 B1 (3)	Low Low Med	2.1 1.1b 2.2b	
	(c)(i) (b) says there is positive correlation so can use a linear model	B1	High	2.4	
	(ii) To estimate turnover need $t = a + bm$ $b = \frac{2076.8}{246} = 8.442\dots$ awrt 8.44 $a = 62 - 8b = -5.538\dots$ awrt -5.54	M1 A1 A1 (4)	High Med Med	3.3 1.1b 1.1b	
	(d) Increase is $3b$ $= 25.32$ or £ 253 200	M1 A1 (2)	Med High	3.4 1.1b	
	(e) Suitable sketch (use overlay)	B2/1/0 (2)	Low/Med	1.1b(x2)	
	(f) Average of residuals for 14 and 18 ≈ 15 or 16 So estimate of $25.3 + 15$ or $16 \approx 40$ so £400 000	M1 A1 (2)	High High	3.4 1.1b	
	(g) $\frac{p^4 \times q^4}{8C4p^4 \times q^4} = \frac{1}{70}$	M1 A1 (2)	High High	3.1a 1.1b	
	(h) e.g. collect more data	B1 (1)	High	2.4	
	(18 marks)				
	Notes				
	(a)	M1 for a correct expression A1 for awrt 0.926			
(b)	1 st B1 for both hypotheses in terms of ρ 2 nd B1 for the correct cv of 0.6215 3 rd B1 for a correct conclusion based on their cv and their r				
(c)(i)	B1 for suitable reason for linear model				
(ii)	M1 for choosing the correct linear model 1 st A1 for $b =$ awrt 8.44 and 2 nd A1 for $a =$ awrt -5.54 (or A1A1 for $t = 8.44e - 5.54$)				
(d)	M1 for attempting $3b$ (o.e.) or sight of 25.32 A1 for awrt £ 253 000				
(e)	B2/1/0 for suitable sketch (- 1 eeo)				
(f)	M1 for a suitable calculation based on ≈ 25 (ft (d)) + something greater than 10 A1 provided M1 scored for an answer in the range 350 000 ~ 450 000				

9FM0/4B: Further Statistics 02 Mark Scheme

- | | | |
|-----|----|--|
| (g) | M1 | for selecting a suitable probability model (conditional with any value for p and $q = 1 - p$) |
| (h) | B1 | for a sensible suggestion |

